



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SANT MOHAN SINGH KHALSA LABANA GIRLS COLLEGE
Name of the head of the Institution		Dr. Indu Vij
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		
Mobile no.		9896407310
Registered Email		smskhalsacollege@gmail.com
Alternate Email		shashikhurana6.sk@gmail.com
Address		Sant Mohan Singh Khalsa Labana Girls College, Barara (Ambala)
City/Town		Barara
State/UT		Haryana
Pincode		133205

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Shashi Khurana			
Phone no/Alternate Phone no.					
Mobile no.		7206630155			
Registered Email		shashikhurana6.sk@gmail.com			
Alternate Email		smskhalsacollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://smsbarara.essnet.in			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://smsbarara.essnet.in			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.75	2004	08-Jan-2004	30-Jan-2009
2	A	3.06	2015	01-May-2015	30-Apr-2020
6. Date of Establishment of IQAC			01-Jul-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/.\$instdata->upload_special_status'))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To Manage and organise all the academic and other activities of the college in a qualitative manner. IQAC prepared the Annual Academic calendar for the session 201819. To Make the ICT based Teaching Learning Process more interested, it was decided to organise. Faculty Development Programmes. To increase the participation and quality development of the students, various cocurricular activities were proposed in the institution such as quiz competition, interclass competition and other activities. To fulfil the object of swach Bharat Adhiyan of Hon'ble Prime minister of India, IQAC suggested for cleanliness campaign in the campus and surrounding area by NSS and other societies of the college. To promote the interest in the research, National seminar in various subjects were proposed by the IQAC. To make the students aware about the emerging economic market, it was decided to involve the students in the process of cashless transaction, digital payment and other new concept such as NET banking, Mobile banking etc. Preparation of new college website to upload relevant and useful information for all the stakeholders. To make the students aware about the significance of Yoga. Yoga activities or practices were proposed by IQAC. To increase the participation and exposure of students IQAC proposed to organise Zonal Youth Festival in college campus. To organise various workshop and extension lectures to improve the quality of all Departments. To start B.SC NonMedical from the session 201819.

Indoor stadium complete by management at their own. IQAC proposed to send a proposal to RUSA. RUSA sanctioned 2 crore Rupees in June (201819) transferred 1 crore to Police Housing Corporation for new construction.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

15-Apr-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

17-Dec-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC Prepares academic plan of the year. Time-Table Committee designs Time table for all UG, PG programs as per university /UGC norms. It is displayed on notice boards. We have self -designed skill based syllabus and value added certificate/diploma/Advance Diploma courses focusing on enhancement, employment, and entrepreneurship development. Teachers are informed about their workload distribution and courses for next academic year. Teachers refer to the standard reference books prescribed by university along with latest information available online and through other e-resources for effective implementation of curriculum. Besides the use of conventional method, various other modern teaching methods like Quiz, Group Discussion, Demonstrations, PowerPoint presentation, Role play games, Short flims, Industrial visits, and Assignments

videos, Use of charts , graphs and Case studies are used for effective curriculum implementation. Based on the semester results wise analysis of every course, corrective measures are suggested by IQAC and Bridge courses and remedial lectures are conducted and whenever it is required .Academic review and feedback are taken periodically. Principal conduct regular meetings with HOD's to review the difficulties faced by the faculty in teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Information Technology(IT)	Information Technology(IT)	16/08/2007	Nil	Yes	Yes
Functional English	Functional English	18/10/2008	Nil	Yes	Yes
Mass communication	Mass communication	23/10/2009	Nil	Yes	Yes
Cosmetology Personality	Cosmetology Personality Development	23/07/2009	Nil	Yes	Yes
Early Child Care Development	Early Child Care Development	20/10/2010	Nil	Yes	Yes
E-Banking	E-Banking	21/07/2010	Nil	Yes	Yes
Fashion Designing	Fashion Designing	15/10/2010	Nil	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Non medical	01/07/2007
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	255	220

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Personality Development	21/08/2018	62
Spoken English	07/07/2018	35
Power Point Presentation and Learning Workshop	28/08/2018	33
First Aid Training Home Nursing Training	17/03/2019	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Summer Internship	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student's Feedback 1. Infrastructure Most of the students satisfied that the numbers of classrooms are adequate while at the same time they felt that the classrooms in the building are accessible to differently able students also. Most of the students commented that the lab facilities and proper functioning services rendered by the college are highly efficient like ICT lab, computer lab, science lab and physical lab and the equipments are in working condition and they suggesting for some more advanced technologies which signify that the college should ensure the effective functioning of the labs. And they also demanded for some more smart board classrooms. Maximum of the students were satisfied with sports facilities, enough drinking water facility but at the same time they expected more health services that health check-up camps should be conducted in the college. Majority of the students were satisfied with the library staff and available reading material and space, cataloguing and arrangements of the books but demanded for more text books related to their subjects, the facility of Xerox and internet in the library has been appreciated by the students. Some of the students suggested that toilets should be cleaned regularly four to five times per day for proper maintenance of hygiene. 2. Faculty: Maximum numbers of the students were satisfied with mentoring process, multiple opportunities to learn and grow through participation in the surrounding colleges. Majority of the students were agree with the use of ICT tools by more than 90 teachers while teaching and they have profound dexterity in teaching learning process besides all these faculty aids to unravel the treasure troves of knowledge by their innovative teaching learning methods. Teachers Feedback Feedback on various aspects of curricular, infrastructural facilities and administration has been sought from faculty of Arts, Commerce and Science . The analysis of the teacher feedback reflects the</p>

adequacy and availability of teaching learning facilities .The different aspects such as aims and objectives of the syllabi and its suitability to the course is well defined and clear to the teachers and students. The coherence of the syllabus with theory and application has good balance. Parental Feedback The institution collects feedbacks from parents on the occasion of semester-wise PTM meetings. The feedback from parents is inclusive of points like classroom environment, teachers approach, discipline in the college, admission process, college website, academic growth, college administration conduct of personality development programmes and the like.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	160	206	177
BCom	Nill	80	60	59
BSc	Nill	60	35	11
MCom	Nill	50	36	23
PGDCA	Nill	40	10	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	622	42	24	5	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	25	13	13	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Most students struggle with balancing various aspects of their college life—academic, professional, social, and personal. All these aspects are equally important to develop the all-round personality of the students. Students need mentors to assist in navigating the complexities of higher education, and the uncertainty and anticipation of what post-college life has in store. The process of Mentoring is an individualized form of counseling and guidance activities. It addresses the needs of the students to have a friend, a counselor and a confidante in the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and

students. A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in her academic pursuits, emotional and psychological development, particularly in the latter's transition phase. The mentor also guides her wards how and how much they should try to achieve. Mentors keep students' best interests, abilities, skills and talents in mind, giving them the influence and guidance they need to reach their highest potential. SMS Khalsa Labana Girls College has adopted and implemented a Mentoring System as a student support measure. The system, though flexible, functions along well-defined lines. The importance of mentors is often overlooked and undervalued until students experience the impact of mentorship for themselves. Even then, the mentor-student bond is often so organic and effortless that students might not initially realize the relationship's positive impact. Each faculty member is the mentor of a batch of 40 students allocated to her by the Mentorship Committee under the supervision of the Principal. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed personal counseling to the wards. Critical issues are brought in the notice of the Mentorship Committee and Principal. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher for reference purposes.

Responsibilities of mentors: ? Meets the group of students at least once a month. ? Continuously monitors, counsels, guides and motivates the students in all academic matters. ? Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. ? Advises students in their career development/professional guidance. ? Keeps contact with the students even after their graduation. ? Maintains a detailed progressive record of the student.. ? Maintains a brief but clear record of all discussions with students. College mentors can have a life-changing effect on a student's career by empowering them with the guidance, confidence and skills necessary to succeed. And we have done our 100 to make this mentorship program successful to reach new heights.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
664	24	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	16	3	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mrs. Shammi Rani	Associate Professor	Honoured by Dr. Namita Gaud Mahila Aayog Ambala of Zila Yuva Sanghatan for co-operation for the Sports activities in college on the occasion of Dangal competition on 9 Jan 2019
Nil	Dr. Sadhna	Associate Professor	Honoured got Appreciation Award on INTERNATIONAL YOGA DAY (21st June 2018) for doing learning Life

			Saving Training Programme.
Nill	Dr.Indu Vij	Associate Professor	Received National Scharuya award on the eve of 72th anniversary of Independence day on 12th August 2018 at New Delhi.
Nill	Dr.Shashi Khurana	Associate Professor	Honoured by Dr. Namita Gaud Mahila Aayog Ambala of Zila Yuva Sanghatan for co-operation in the NSS activities in college on the occasion of Dangal competition on 9 Jan 2019.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has centralised continuous internal evaluation system to assess all aspects of students development on a continuous basis throughout the years. Orientation on Evaluation Process:-students are made aware of the evaluation process through the following initiatives- The orientation programme at the beginning of the semester on inaugural function of the college. Students evaluation through class test, oral discussion, written test, power point presentation and workshop etc. Orientation on changes and amendenents in the evaluation process through Tutorial/Mentor meeting. Result Analysis and Review Meeting:- Result analysis is done by the class tutors after every test. The performance of the student is monitored by the principal and necessary feedback is given the concerned faculty members. The principal conducts review meeting department wise to give necessary feedback for the improvement of students performance. Progress Report and Parents Meeting:-The institution is keep on monitoring the performance of the students and report to the parents through Parent-teacher Meet. Parents/guardians are advised to note the up-down of performance of their wards and take remedial measure if needed, whenever necessary. Remedial Classes are conducted for the slow learnness, absentees and students who participated in sports and NSS activities. The practice helps struggling learnness to update their subject knowledge and help them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Universities Provides the academic Calendar at the beginning of the academic session mentioning time periods for UG/PG Teaching, examination Vacation which is Printed in the prospects. Department academic calendar includes all academic activities to be carried out by the department in the new session like ,certificate add on courses/ extention activities/counselling activities, workshop, guest lecturers, special days to celebrate, field N.S.S activities FDP/Orientation/ refresher courses within the time period prescribed by the universities calendar for teaching, exams vacations. IQAC prepares the institutional academic calendar mentioning schedule of teaching, holiday, important days parents teacher meets examination of add on certificate courses along with the schedule of other activities to be conducted at institutional level. Examination schedule is fixed by the examination committees no changes one there except in the case of unavoidable emergencies. Changes in the schedule of other activities are allowed only after the approval of IQAC higher ups.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://smsbarara.essnet.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	Nill	6	7	87.5%
Nill	BCom	Nill	61	50	81.9%
Nill	BA	Nill	111	54	48.6%
Nill	BSc	Nill	9	7	77.7%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://smskhalsalabanacollege.com/downloads/download24/Download-file-241677321839.jpeg>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Organised a workshop at ICT on Academic Quality Assurance	IQA Cell of college	13/07/2018
IQAC conducted induction Programme for incoming students to ensure their smooth intake, familiarize with the institution facilities, and introduce them to student services semester and examination information	IQA Cell Of college	16/07/2018
Organised power point learning workshop	Deptt. Of Economics	28/08/2018
Organised one day workshop on "Personality Development" by Mr.Vikram Sood,Director M.M.Deemed to be University,Mullana.	Career Counselling Cell Commerce Deptt.	23/01/2019
Organised one day workshop on the topic "Stress Management "by Simranjeet Singh Gulati,Manager of Logic infinity services, Yamuna Nagar	Career Counselling Cell	30/01/2019
Organised workshop on "How to write a Research Paper"by Dr. Meenu Associate Prof.in commerce ,M.M (deemed to be) University ,Mullana	Deptt. Of Commerce	13/02/2019
Organised two days National seminar on the topic "Recent Advances in Business Management"	Deptt. Of Commerce	25/02/2019
Organised two days National Seminar on the topic "Innovations in Vocal Instrumental Music"	Deptt. Of Music	27/02/2019
Organised one day workshop on the topic of "Skill Management" by carrer.com,Barara	Career Counselling Cell	12/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Nil	Fashion Designing	UGC	Fashion Designing	Add on Courses	20/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat internship camp	NSS unit with instruction of government	6	30
Awareness Drive on AIDS	NSS unit	20	100
One day NSS camp	NSS unit at college with NGO Prayas Barara	5	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dangal Competition	Appreciation Award	Jila Yuva Sangathan	Nil
International Yoga Day Celebration	Appreciation Award	S.S.society Patiala	Nil
Contribution in social services	Shaurya award	New Delhi	Nil
Contribution in social services	Appreciation Award	Jila Yuva Sangathan	Nil
Women Day Celebration	Appreciation Award	M.M Deemed to be University (Mullana)	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VLCC	05/07/2018	Vocational skill and training in Beauty and wellness	5
RCC	01/07/2019	Placement in Computer Centres	4
HDFC	05/07/2018	Placement in Private Banks	5
Big Bazar	07/03/2019	Vocational Training in Big Bazar	7
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
550000	1500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
WEbLib	Fully	4.5	2015

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	13571	Nil	138	27501	13709	27501
Reference Books	1818	Nil	19	7413	1837	7413
e-Books	3135000	Nil	Nil	Nil	3135000	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	97	3	2	3	2	2	3	0	0
Added	0	0	0	0	0	0	0	0	0
Total	97	3	2	3	2	2	3	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

9 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of e-library facility ,access to e-journal of the college through internet login and password, use of computers in information processing centres. Maintenance of computers is</p>
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carried out by appointing external agencies which takes care of installing software's operating system and other applications on all the computers of the institute .Maintenance of computers also involves replacement of faculty hardwares and or addition of the hardware augmenting the system configurations equipments of all the laboratories are also maintained through annual maintenance contracts. All classrooms, seminar halls, building, play ground other campus area are maintained under the supervision of building committee and managing committee. Deptt. of physical education and sports is taking care of use of sport facility and all the extra and co-curricular activities conducted for college students throughout the year. Students are encouraged to participate in extra and co-curricular activities and sports activities and their participation in college level, Block level, and State level National Level competitions.

<http://smskhalsalabanacollege.com/downloads/download22/Download-file-221677321784.jpeg>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Financial support by Principal staff 2.Fee concession in Add -on Course	20	27000
Financial Support from Other Sources			
a) National	PMS SC PMS BC	324	3585160
b)International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1.IT Computer Application	20/07/2007	54	U.G.C
2. Functional English	12/08/2008	50	U.G.C
3. Fashion Designing	06/08/2009	104	U.G.C
4. Mass Communication	24/07/2009	40	U.G.C
5.Cosmetology Personality Development	04/08/2009	134	U.G.C
6.E-Banking	06/08/2010	184	U.G.C
7. Early Child Care Development	23/07/2010	51	U.G.C
8.Yoga Meditation	02/08/2019	150	College Itself
9. Personality	26/07/2019	49	Career

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Prime Minister Kaushal Vikas Yojana (PMKVY)	28	28	28	Nil
2018	Enrolled for Competitive Exams for Bank, Army, HTAT etc.	92	92	48	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
M.M. (Deemed to be University), Mullan	22	18	3	18	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	98	B.com, B.A	Eng, Hindi, Punjabi, Economics, History, Commerce	Lord Krishna college of education, G.M .N College, D	M.A, M.Com, M.BA, B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
TOFEL	2
Any Other	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1.Sports- 21st June, 2018, International Yoga Day	Local Village : Manu -Majra	28
2.Yoga camp	Local	396
3.Volly Ball	Maha Kumbh ,District Level	28
4.Kabaddi	State Level	30
5.Athletics	District	28
6.Athletic Meet (8 January, 2018)	N.G.O	1
7.Athletics Meet Dangal (9 January, 2019)	State Level	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union of the College works for the benefit of student throughout the year and pursue several activities within an outside of the college campus. The major activites pursued by the student union in 2018-19 are: 1. Cultural Activity : • Organising fresher's party for Arts Commerce, cultural program to welcome the newly admitted students in the college. • Observation of teacher day to mark the birth Anniversary of Dr. Radhakrishnan. • Organisation of Zonal Youth festival 2018 sponsored by Kurukshetra University Kurukshetra. • Observation of International Mother's Language Day on 21st Feb 2018. • Celebration of Mahatma Gandhi Birthday on 2nd Oct 2019. Bhajan Competition was organized. 2. Sports : • Organisation of 'DANGAL' in collaboration with NGO -

JILA YUVA Sangathan. • Organisation of Annual Sports of the College. 3. Other Activities: • Providing the list of Financial Backward students to the College to make them get fee concession from the college fund. • Providing financial assistance to the students with financial need with collaboration with Alumni Association

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

67000

5.4.4 – Meetings/activities organized by Alumni Association :

Two

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institutional vision is to constantly evaluating and upgrading its academic programmes. Focusing on imparting of life - skills to students. Introducing new programmes as per the need of the society and our area requirements. Personality development programmes for students and teachers. Strengthening co-curricular activities areas-NSS sports cultural sports. The delegation of powers of all the committees is the best to get the best out of each every individual of our institution. The institution leadership believes in value of all great personalities like patience, preservance and hard work, democratic, decentralization of powers, healthy feedback system and above all showing a positive attitude towards the team members. Main emphasis is to provide quality education to all the students irrespective of their caste creed, colour, religion and make them employable. We have different committees in the college for the smooth functioning of the college example - Time-table committee, Alumni committee, Mentorship committee, Scholarship committee, Discipline committee, Tour committee, Admission committee, Examination committee.

Different members were put in these committees. Two practices of decentralization and participative management during the last year 2018-19 are as follows: 1. Our institution organised Zonal Youth Festival on 26th, 27th, 28th September, 2018 of kurukshetra University, kurukshetra. In which 16 colleges of the zone participated in 30 items. Institution delegates the power to all co-ordinators and made four venues in which all did their best with their teams and gave duties 6 AM till 9 PM including the stay arrangements for all the institutions .Our 130 students participated in different items. 2. Despite different duties on venues all are distributed different items to see rehearsals of the students and get the best out of their students. All the outstation college coming to participate in our institution have all praise for the best discipline, best arrangements, best hospitality and best team of course last but not the least, best management best Principal to organise such a gala show with grand success. Cleanliness drives the whole year 2018-19 swachta drive, no to plastic in the campus, tree plantation campaign were organised specially by the N.S.S. Awareness drives to population control were

organised by different departments. All the credit goes to our leadership including management, principal all head of departments. One of the second best practices was in the year 2018-19 institution organised two days National Seminar sponsored by DGHE on 25th 26th Feb. 2019. On the topic "Recent Advances in Business Management" organised by department of commerce. The 80 delegates from different institution and different universities came to present their research papers chairperson of department of commerce. Dr. Neelam Dhanda also came to grace the occasion and appreciated the whole commerce department. One and all of our institution without their support, the big event would not be successful. Our different departments also worked hard present their research papers and got the appreciation from the university. This was the second best event in our institution. Students both the days co-operated maintain the discipline.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Every Year we have meetings and give suggestions to the board of studies members to update the curriculum made by university for UG PG programmes. For all add-on courses faculty nearby institutes are consulted to frame the curriculum that is up to the mark as per the today's requirement. The coordinator committee of that department. Finalize the syllabii content of that add on course. On these basis examination schemes as per the board guidelines are taken.
Teaching and Learning	Under the leadership of Dean Academic programme from University various new guidelines are started to update the knowledge of the entire faculty for all the classes of UG to PG. Every class is provided with smart E Learning board, projector for the use of teaching for student. Students give assignments on projector. Biometric attendance becomes mandatory for the entire teaching non-teaching faculty. Slow learners and late comers are given extra classes computer become a compulsory subject.
Examination and Evaluation	online examinations the proper forms are filled semester wise by the students. Students are continuously evaluated throughout the semester for each course of the programme. Course teachers of each course follows the schedule define in the academic calendar of the institute for concluding these examination and also keeps the paper records of the same

time to time. In the end of the semester, examination are conducted institute at the end of academic semester and after collecting all the marks from teachers for continuous evaluation and at the end of the semester examination, the results are being declared as early as possible. For add on courses offer the repeat examination to the students who failed in the examination. Immediately within the one month of declaration of final semester examination result. This helps the needy students to clear the examination before the start of the new semester of the programme. Online revaluation reappear form are filled.

Research and Development

Institute admits full time study centre's research projects 80 faculty present Research Papers and publish it in internationally renowned journals. They are also encouraged by our principal to present their findings in National International conferences.

Library, ICT and Physical Infrastructure / Instrumentation

we have very good library with open shelf system. E books, are given to get the books on the basis of the inflibnet, E-Journals, Webopac are in the library-Many competitive journals also do the purpose of our work help the students. Alumni, all students, retired faculty of the institute have access to all the library resources throughout the year. In book bank every faculty can donate books we issue books for the needy students throughout the year.

Human Resource Management

Institute has established well defined administrative section and academic sections to look after the employees and students respectively. The institute maintains all service records of the employees and keeps up to date records of their leave. Institute has administration block Non-teaching members to help in all the various grievances redressal committees addresses the complaints raised by the employee. Governing body meeting time to time. Every faculty helps the students during emergency regular Lady Dr. visits to get the health check up under Red Cross cell. Students get financial help from principal different faculty members. We all act like a family.

Industry Interaction / Collaboration	Institute has sent student to visit different industries to have training projects under B.VOC between industries of institution. Every students of the institute undergoes mandatory training in various retail market/ outlets in and around our institute Prime Minister Kaushal Vikas Yojana programme and also sharing their equipment other resources with the faculty and students of the institute
Admission of Students	For UG PG admissions all are online. Students are to upload forms online as per the state Govt. opens the portal. Then their actual certificates are checked get the admission on line. Late admission also done as per state portal allowed university allows them i.e. also online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Less use of paper we plan -make policy in institute. The management informative system module of the institute helps in planning. We plan to start uniform for the students make checks punishments are not abided by the rules. We have done sports planning, annual functions are celebrate important dates, Talent Show we plan with the Advisory Council. Smooth implementation of plan and with strategies of IQAC. We planned to have paperless work we started sending attendance on Biometric System for the start of every class.
Administration	Administration MIS modules of the institute help in keeping record of all employee. All office communication is carried out by Email.
Finance and Accounts	Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using-governance mechanism. This has helps keeping records of receipt of fund projects consulting income. Scholarships are online all the money transferred through Govt. accounts to the beneficiary.
Student Admission and Support	Student's desires to take admission for UG PG programme of the institute are required to make formal

	application. All admissions are online. Scholarships are online. Lists according to merit are uploaded online.
Examination	Examination forms are filled semester wise. Revaluation forms Reappear forms all are uploaded send through Email.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Ritu Chandna	Workshop Ambala for on-line admission	DGHE	Nil
2018	Dr. Ritu Chandna	On-line Examination Kurukshetra university, Kurukshetra	University	Nil
2018	Dr. Ritu Chandna	Workshop conference RUSA in Panchkula	DGHE	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development programme on the topic How to use ICT in youtube	Nil	12/07/2018	13/07/2018	16	3
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Climate changes, water	1	20/06/2016	09/07/2016	Nil

Management Economic challenges				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>-Time to time awards and appreciation given by management</p> <p>/Administration -Duty leave given to all for attending conference and seminar -Maternity leave given to all the teaching faculty whenever due</p> <p>-Family atmosphere is there. We celebrate birthday, anniversary together</p> <p>-Tree plantation was done during important days.</p> <p>-Starting of the session we did Sukhmani Sahib Path.</p>	<p>-Helping hand to all during emergency forth class and for canteen we donate free college conveyance given at emergency</p>	<p>-Free service of college bus is provided to all students during competition and during student exchange programs</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes for internal audit we hire C.A from outside and hire and pay him monthly for our financial audit. For internal quarterly visit is fixed by C.A and keep the account update. P.F is monitored regularly by our administrative staff. The audit cell of the office of the DGHE visits the college and checks all the financial transactions, receipts and bills. The Kurukshetra University Kurukshetra audits the Amalgamated fund of the audit branch of the university visit the institution once in 6 months and audit all the financial transaction related to the Amalgamated fund. The funds generated by self finance means are audited by the internal auditor appointed by the college. The college settles all the audit objections through the discussion in the governing body meeting.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	College Management see the results
Administrative	Yes	DGHE K.U.K	Yes	Through C.A.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents give valuable suggestion for development of the institution. 2. Discuss weak point of the students with parents. 3. Communicate to the parents about shy children so that they can help their ward.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training to office staff is given to handle on line admission and registration of students. 2. Computer training to teaching staff for on line attendance. 3. Training given to staff to fill absentees on portal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Swachh Bharat intership camp from 15 May 18 to 31st July 18 (street cleaning, drain cleaning, survey on transportation of household Nuked natak /street play, swachha folk song, melas, movie screening wall painting, waste collection drive in the	Nil	Nil	Nil	30

	village Mullan				
Nil	Awareness Drive on AIDS on Ist Dec 2018(Poster Making, speech making competition and rally and oath to remove the disease)	Nil	Nil	Nil	100
2019	One day camp 30 Jan 2019 'Beti Bachaio , Beti Padhio'	Nil	Nil	Nil	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Class to class awareness campaign	11/07/2018	15/08/2019	400	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.College has sent the proposal for up gradation of the exiting solar power system under renovation/up gradation of RUSA scheme, which is expected to be materialise in 2019-20. 2. Save energy "Initiative is taken by the students union to make students aware by making them switch off lights and fans before leaving the classroom. 3. Students prepare projects on "Environmental science"as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0

Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Diary 2018-19 for all students	01/08/2018	A code of conduct for students is illustrated in the academic Diary

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Installation of ample number of power saving LED lights in college campus.</p> <p>2. The college undertook many cleanliness drive since May 2018 in accordance with the nation summer internship in Swachh Bharat-Abhiyan ,volunteers cleaned up college, near villages and participate rallies and Nukud Natak on swachhtha.</p> <p>3. NSS unit of institution organised tree plantation in and around the campus. The NSS unit started to plant a tree in college campus on the occasion of birthday and anniversary of staff members. 4. We have solar energy system of 9 KV to make the environment eco friendly.Upgradation of the existing solar system under renovation/upgradation of RUSA scheme in 2019 has been sent for approval. 5. The campus has been declared 'Plastic Free' zone</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best practices are those which add value to human life and support main cause of an institution. It helps in development of an institution a source to perform social responsibility. It can change the life of whole institution as well as the life of an individual that is student of institution. 2018-19 Best practice of S.M.S. khalsa Labana Girls College is all faculty members of every department pays personal individual attention to each and every students. Weak students in any subject are taken care special personal attention.</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://smskhalsalabanacollege.com/downloads/download25/Download-file-251677321862.jpeg>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute focuses on the holistic development of students and provides them with every opportunity and resources to facilitate their holistic development.

Holistic Development of students The institute had an intake of only __622__ UG students at the time of inspection. Making spectacular growth over the years now its intake is __664__ students of PG courses. The institute has been accredited by NAAC with 'A' Grade in 2015. As visible from vision and mission statements, the institute has been focusing, the holistic development of students while aiming at excellence in education and meeting the quality of standards set by regulatory bodies.

Intellectual Development The institute implements university curriculum through well planned and effective teaching learning activities blended with latest approaches. Various approaches have been taken to enable students throughout their educational program is provided by mentors, industry experts, professionals and innovators. Students are enabled to work environment through regular industrial visits.

Social Development The social skills are nurtured through various activities conducted by the social clerks at the institute. Exposure to social issues and working on probable solutions are exposed through National Service Scheme at college. The students undertake activities of spreading social awareness about various burning topics such as female foeticide, women health and hygiene, Swachh Bharat, say no to plastic, save environment etc. While doing so, they also become aware of the issues of the society like orphans and old age people. During visits to old age home, students spend time with old people. The institute has a club established under the scheme 'EK Bharat, Shreshth Bharat'.

Physical Development The institute promoted physical activities among the students to cultivate physical fitness, team spirit, confidence, decision making, mental strength etc. of the students each year, the institute organizes annual sports meet for students comprising various events.

Emotional Development Emotional health of the students is given attention at the institute and level by mentor-mentee system that censors the students contact with faculty at least once in a month last day. The students of our institute are intellectually competent, morally upright, spiritually inspired and socially committed. They leaves foot prints of their own wherever they go.

Provide the weblink of the institution

<http://smskhalsalabanacollege.com/downloads/download23/Download-file-231677321810.jpeg>

8.Future Plans of Actions for Next Academic Year

The future plans of our college would be to strengthen our core values to develop the college in all spheres. a) To introduce new courses like B.Sc. with computer as elective subjects. b) To encourage more teachers to use ICT in their teaching. c) To Extend library publish more books with ISBN's. d) To strengthen the existing courses B.A. B.Com. e) To motivate contractual teachers to improve their knowledge ability and clear NET. f) To motivate stakeholders to support fatherless needy meritorious students. g) To strengthen our girls as physically healthy, mentally strong, socially enthusiastic, nationally devoted internally spiritual. h) To improve working of staff members , we would organise workshops for non teaching teaching staff i) To continue our efforts to achieve vision, mission and objectives of our great founders.

